

Pupil Premium at Portswood Primary Academy Trust and St Mary's CE Primary School

At Portswood Primary Academy Trust and St. Mary's CE Primary School, we believe in good or better learning for all. We strive for achievement for *all* our pupils and believe that *all* pupils should develop a passion for lifelong learning.

Through rigorous monitoring and tracking of pupil performance, we are able to identify pupils who are at risk of not making sufficient progress, including the monitoring of most able disadvantaged children. We use this information to plan and implement effective intervention and support strategies. These will be provided dependent on each child's needs and the challenges that they face.

When making decisions about using Pupil Premium funding it is important to consider the context of the school and any challenges ahead. Our key objective in using the Pupil Premium Grant is to diminish the difference between pupil premium children and their peers and ensure all children are supported and challenged.

Research has shown that good practice in raising disadvantaged pupils' attainment:

- A whole school ethos of attainment for all
- Addressing behaviour and attendance
- High quality teaching for all
- Meeting individual learning needs
- Deploying staff effectively
- Responding to evidence provided by school data
- Clear and responsive leadership

(Source: Supporting the attainment of disadvantaged pupils: articulating success and good practice – November 2015)

While the Pupil Premium Grant will be used to target attainment for disadvantaged pupils, other pupils may also benefit as a result of strategies implemented.

It is our belief that engaging parents and carers of disadvantaged pupils is a key factor in raising standards.

All Pupil Premium strategies will be reviewed regularly to ensure they are having the intended impact in diminishing the difference. This will allow us to make rapid adjustments if particular strategies are not working well or to further extend successful strategies.

As part of our monitoring and reviewing process:

- All Pupil Premium children will be identified on Pupil Premium registers and this information will be shared with school staff.
- Within the framework of pupil progress accountability, a breakdown of the attainment and progress of Pupil Premium children will be produced.
- Governors will be informed of the position of Pupil Premium within the school.
- The school will produce a summary of provision implemented and this will be reported online as part of the review of their Pupil Premium strategy.

All staff should be aware of barriers to learning and these should be addressed within the teaching and learning experience that pupils receive.

We strongly believe that the whole school community is responsible for raising the aspirations and attainment of disadvantaged pupils.