

Year 4

Spring 1

Our Curriculum



This Autumn our learning is themed around Journeys.

Key Skills :
 Spelling-Homophones and near homophones
 Handwriting –Legible and consistent
 Grammar and text- Expanded noun phrases, pronouns and nouns
 Punctuation – Fronted adverbials – using commas after fronted adverbials, Pronouns and nouns and possessive apostrophe with plural words

Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?



RE

Miracles

PSHE

Drug awareness. Understanding the differences between different types of legal drugs

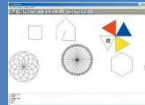


MFL- French

Sentence starters, nouns and adjectives, months .

Computing
Super logo

Programming. Using procedures to programme an on screen robot and create shapes.



Art

Aboriginal Art - Painting

Design and paint a secret journey based on Aboriginal symbols. Using paint to mix colours to create earthy colours



English

Fables and adventure stories – Varjak Paw. Reading the story and writing own adventure stories



Journey poems, haikus and cinquains

Music

In 2 Music



Geography

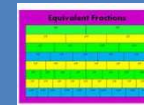
Fragile Earth Antarctica – the global picture. Where is Antarctica?

How do we look after our environment – reducing our carbon footprint, recycling



Mathematics

Number and place value, multiplication and division, area and perimeter, fractions and decimals, geometry- position and direction



Year 4 Journeys



PE and games

Antarctic Dance
Happy Feet dance – looking at a variety of dance genres and recreating our own.



Football - controlling a ball and playing a game

Science

Sound

How do we hear? What are sound waves? How do we measure sound?



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Geographer.

Where is Antarctica?
Would you like to live there?
How is it different to the UK?



How to be an Artist.

How do you mix paint to create secondary colours. How do you make orange?
Find some examples of Aboriginal Art, can you spot any symbols?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.