

Year 3  
Spring 2  
Our Curriculum



This Spring our learning is themed around Ancient Greece.

**Key Skills :**  
 Spelling- Prefixes and suffixes , revise all spelling patterns  
 Common misconception words- weight, address, bicycle, breath, forward, grammar, history, imagine , mention, natural  
 Handwriting – Legible and consistent  
 Grammar- adverbs and fronted adverbials e.g. later that day  
 Punctuation – speech marks ‘inverted commas’, A,,?,!

**Spoken Language**  
 Can you change your voice to suit the listener? (e.g - reading, speaking in class, group discussion, role-play)  
 Can you ask questions to extend your knowledge and understanding?



**RE**  
 Easter  
**PSHE**  
 Friendship  
 How can you be a kind friend?

**MFL- French**  
 Classroom objects

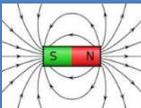


**Music**  
 Pentatonic scales

**History**  
 Ancient Greece  
 Greek Olympics  
 Comparing different versions of the past.



**Science**  
 Forces and Magnets  
 How do forces change objects positions?  
 Can you create a push and pull force?  
 What is a magnet?



**DT**  
 Moving Monsters  
 What is a pneumatic system?  
 Create a moving monster using a simple pneumatic system.



**Year 3**  
**Ancient Greece**



**English**  
 Persuasive Writing  
 Non-chronological reports linked to Greek Olympics  
 Descriptive writing Greek Monsters  
 Story suspense

**Art**  
 Artist study- Henry Moore  
 Clay/Sculpture skills  
 Create a clay body sculpture  
 How do you mould clay?  
 Can you think of different ways to make impressions in the clay?



**PE and Games**  
 Basketball  
 Can you dribble the ball?  
 Greek Olympics  
 What is an ancient pentathlon?  
 Can you perform a sling throw and pull throw? What is the difference?

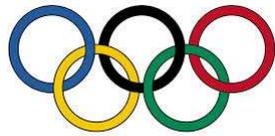


**Computing**  
 Scratch- computer programming  
 Why are computer programmes important?

**Mathematics**  
 + - ÷ x  
 Missing Number problems  
 Measurement mass  
 Money- addition and subtraction using £ and p

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## How to be an athlete.

Can you try a push throw? A pull throw?

What games were included in the Greek Olympics?



## How to be an artist.

Who is Henry Moore? What is he famous for?



### **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.