

Year 1

Summer 1

Our Curriculum



This term our learning is themed around Titanic.

Key Skills :

Phonics: Letters and sounds revision of sounds taught.

Handwriting: Ascenders and descenders, accurate/secure letter formation, where ready entry and exit strokes.

Common exception words: house, friend, school, Mr, old, eye, who, any, Mrs, door, poor, find

Grammar: Compound words, adding -er, -est, un-

Punctuation: Capital letters for people's names, the days of the week and personal pronouns I, full stops

Spoken Language

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas and opinions?



RE

Specialness

PSHE

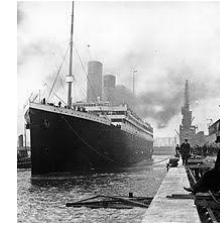
Staying safe- How do you keep safe?

**Year 1
Titanic**



English

Non-fiction- Local people research fact files
Letter writing
Non-fiction Newspaper articles
Poetry



Music

Pitch
What is pitch?
Can you recognise high and low pitched sounds?

History

RMS Titanic

What do you know about Titanic? How are Southampton and the Titanic linked? What people set sail on the Titanic?



Mathematics

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Multiplication and division. Fractions, time and solving mathematical problems

Art
Drawing mark making
College-



Using the techniques used on The Snail to design a Titanic collage

Computing

The internet- researching people on-board the Titanic
Art Computing- Matisse



PE and games

Athletics

Irish- dancing
What Irish dancing moves can you do?



Science

Seasonal Changes
Plants
How has our class tree changed?
What do plants need to survive?
What different parts do plants have? Can you label them?

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

Research the Titanic. What is the link between Southampton and the Titanic? Who set sail on the Titanic? Can you compare the Titanic to a modern cruise liner/ship?



How to be a Writer.

Using your Titanic research, can you write an information leaflet for the Seacity Museum about the Titanic?
Remember to bring it into your class teacher to share!



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.