

Year 2

Summer 1

Our Curriculum



This term our learning is themed around Castles.

Key Skills :
 Phonics: Letters and sounds revision of sounds taught.
 Handwriting: Entry and exit strokes, handwriting letter families, joining.
 Common exception words: great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath,
 Grammar: subordination – using - when, if , that, because; co-ordination – or, and, but; noun phrases – ‘the blue butterfly’
 Punctuation: Accuracy of use in full stops, ‘ “ capital letters, ? !

Spoken Language
 How do you use your voice to engage different listeners?
 Can you ask questions to form your own ideas and opinions?



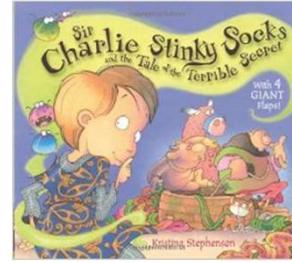
RE
 Ritual
 PSHE
 Good citizen Award-how are you a good citizen?



Mathematics
 Revision of skills taught so far...
 Place value, +, - multiplication and division inverse, money, shape 2D and 3D, time, fractions, relationships odd/eve, estimation

Art
 Sculptures/Clay
 Can you use your cutting skills to make turrets on a castle ?
 How are you going to cut the clay? Mould the clay?

English
 Narrative- Adventure stories ‘Sir Charlie Stinky Socks and the terrible secret’.
 Recount of visit to Porchester Castle



History
 Castles
 Can you name some features of a castle?
 How was castle life different to today?



Science
 Animals including humans
 What do humans need to survive?
 Compare different growth stages of humans.

Year 2
 Castles



Computing
 Search Engines- I can search for information online. I can find castle information online for my Porchester leaflet .

Music
 Listen and sing the Knights in shining armour and the king is the castle songs. Can you compose your own castle song? What instruments will you use? Can you perform and evaluate your castle performance.



PE and games
 Cricket
 I can bowl to my friends.
 Volleyball

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

How long ago were castles built?
Can you name any features of castles? What were their purpose?
Keep, moat, ramparts, crenulations...



How to be a Musician.

What music would be played at castle banquets? Can you compose your own castle banquet song? What instruments would you use?

Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.