

Year 3

Summer 1

Our Curriculum



This term our learning is themed around Southampton.

Key Skills :

Handwriting: Accurately and confidently joining with increasing with legibility and consistency.

Grammar: verb tenses, correct use of 'a' and 'an'

Punctuation: Inverted commas to punctuate direct speech consistency in ? ! , . A

Spelling – prefixes – inter, auto, sub, super, anti, -suffix – ous,

Spoken Language

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas and opinions?



RE

Sacred Places

PSHE

Friends- How can you be a good friend?

Mathematics

Number: Number and Place value

Addition, subtraction, multiplication and division.

Fractions

Measurement: Capacity
Sunflower investigation measurement



Art

Printing

Learning the techniques of printing onto press print in a neat style. Using Andy Warhol and Southampton landmarks as inspiration for own print.

French

Days of the week- lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, je mets
Numbers to 20.

English

Michael Morpurgo
Friend or Foe
Narrative Writing
Diary/Letter



Year 3



Geography

I can locate Southampton using a range of maps. Can you compare Southampton to another city you have visited? How are the places similar? How are they different?



Computing

Databases

What is a data?

What is a database?

Each class will be creating a class database.

Music

Playground Songs

Listen to older playground songs and modern playground songs- have the playground songs changed?

Can you write a new rhyme for a playground game?



Science
Plants

Sunflower competition- who can grow the tallest sunflower?

Exploring growing conditions. Investigating amount of water, soil, light, fertiliser.



PE and games

Rounders

How do you get someone out when playing rounders?

Rhythmic Gymnastics

How can you help your child at home?



Below are some suggested activities you may like to try with your child.

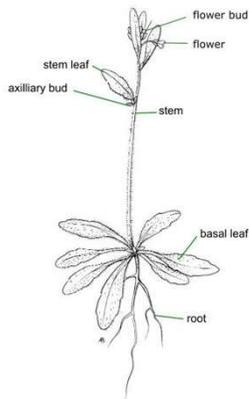


How to be a Scientist.

What is a plant's life cycle?

Can you label the different parts
of plants?

Can you explain the purpose/job of
the different plant parts?



How to be a Geographer.

Can you locate Southampton on a range of
maps?

Can you describe Southampton using
geographical information?

How has human activity affected the land
use of an area?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.