

Year 5  
Summer 1  
Our Curriculum



This term our learning is themed around The Mayans

**Key Skills :**  
 Spelling-Prefixes – dictionary work, thesaurus work;  
 words ending in –ant to –ation ( observant –  
 observation) words ending n -ent  
 Handwriting –legible, fluent and consistent speed.  
 Grammar, vocabulary and punctuation –using  
 commas, brackets and colons, subject verb agreement,



**Spoken Language**

How do you use your voice to engage different listeners?


Can you ask questions to form your own ideas?

**RE**  
 Islam Initiation


**PSHE**  
 Staying safe – drug awareness.

**History**  
 An Ancient civilization

Who were the Mayans?  
 Where did they live?  
 When did they live?  
 How did they live?  
 Researching fascinating facts.




**Art**  
 Mayan Mask making.  
 Why did the Mayans wear masks?  
 Understanding the reasons why and designing own mask to fit a purpose. Using paper mache and designing skills.



**French**  
 Learning the seasons and words to do with the weather.

**Science**  
 Animals, including humans  
 Describe the changes that happen to humans from birth to old age.




**Year 5**  
**The Mayans**




**Mathematics**  
 Number and Place Value  
 Fractions, decimals and percentages  
 Geometry – Properties of 2D and 3D shape  
 Converting units of measure


**English**  
 Narrative -Alma, planning, drafting, editing publishing, writing from different perspectives..  
 Suspense writing and Non chronological reports – Mayan Civilisation



**Music**  
 Mayan music and instruments – Ocarinas – learning to play one and reading notation.




**Computing –**  
 Scratch to develop programming skills. – creating a fan.



**PE and Games**  
 Cross Country running and Circuit training

Can you develop stamina when running or circuit training? How do you pace yourself?

Can you challenge yourself to beat your time?



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

Who were the Ancient Mayans and when did they live? Do Mayans live today?

Where did they live?

Can you find a map and locate them?



How to be a Scientist.

Can you find any photographs of your family or yourself as a baby?

How have you changed? What has stayed the same?



## Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.