

Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Superheroes transition project- children become superheroes and write simple sentence on their superhero. Focusing on saying, writing, reading and check sentences.</p> <p>We are going on a Bear Hunt- role play and write sentences about the story. Describing different settings in the bear hunt story. Retelling and writing We are going on a bear hunt. Barnaby Bear goes missing! Children go on a bear hunt and write a recount of where they went and where they found Barnaby Bear.</p>	<p>The Jolly Postman- writing postcards. Walk around our local area- where do we live? What can we see? Sequencing the trip and talking about different buildings in the local area. Writing a caption for their local building model. Classic Tales- The Little Red Hen- learn, retell, sequence and write the story of the Little Red hen. Instructional writing on how to make bread for the Little Red Hen.</p> <p>Poems- acrostic poems on animals or winter.</p>	<p>SPAG- capital, letters, full stops and verbs. Narrative- own space story Writing for different purposes- RSPCA Poetry-rhyme Narrative- Handa's Surprise Instructional Writing- how to make a fruit salad</p>	<p>SPAG- capital, letters, full stops and verbs. Narrative- Mr Wolf's Pancake's and The Gruffalo Poetry- reciting poems Non Fiction- Fact Sheet about India</p>	<p>SPAG- capital, letters, full stops and verbs. Narrative- own adventure story Non-Fiction- Titanic</p>	<p>Titanic SPAG- capital, letters, full stops and verbs. Narrative- own pirate story Non fiction- plants</p>
Phonics and reading scheme	<p>Letters and sounds</p> <p>Bug Club and Rigby Star</p>	<p>Letters and sounds</p> <p>Bug Club and Rigby Star</p>	<p>Letters and sounds</p> <p>Bug Club and Rigby Star</p>	<p>Letters and sounds</p> <p>Bug Club and Rigby Star</p>	<p>Letters and sounds</p> <p>Bug Club and Rigby Star</p>	<p>Letters and sounds</p> <p>Bug Club and Rigby Star</p>
Mathematics	<p>Read and write numbers in numeral 1-100 Read and write numbers in words 1-20 Order numbers 0-100 Patterns on 100 square Positional language Counting in multiples of 2's, 5.s and 10's. Number bonds to 10 then 20 Addition Geometry- recognising, naming, exploring and sorting 2D shapes.</p>	<p>Number and place value- Counting in multiples of 2's, 5.s and 10's. Number bonds to 10 then 20. Addition including word problems, subtraction including missing number problems, measurement practically comparing heavier/lighter, measuring and recording mass and weight- introduction to scales. Positional language describing positions, directions and movements. Measurement- time o'clock and half past Geometry shape- recognising, naming, exploring and sorting 3D shapes.</p>	<p>Identify and represent numbers using objects and pictorial representations including a number line. Read, write and interpret mathematical statements involving addition, subtraction and equals. Add one digit and two digit numbers to 20. Subtract one digit and two digit numbers to 20. Recognise and know the value of different denominations of coins and notes.</p>	<p>Place value Represent and use number bonds and related subtraction facts within 20. Introduce language of multiplication and division Recognise, find and name a half, quarter. Compare, describe and solve practical problems for length and height.</p>	<p>Read, write and interpret mathematical statements involving addition, subtraction and equals. Solve one step problems that involve addition and subtraction and missing number problems. Solve one step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays Recognise and find and name a half, quarter of objects, shapes and quantity..</p>	<p>Measure and begin to record: time (hours, minutes, seconds) Compare, describe and solve practical problems for time. Compare and solve practical problems for capacity and volume. Measure and begin to record capacity, volume, lengths, heights, mass and weight. Recognise and name 2D/3D shapes</p>
Science	<p>Seasonal Changes Animals, including humans</p>	<p>Seasonal Changes Animals, including humans</p>	<p>Seasonal Changes Everyday Materials</p>	<p>Seasonal Changes Everyday Materials</p>	<p>Seasonal Changes Plants</p>	<p>Seasonal Changes Plants</p>

Computing	E safety My Word!	Bee Bots!	Picture This!	Bee Bots!	Art Computing	Art Computing
History			Then and Now		Titanic	Titanic
Geography	SPS - Barnaby Bear - The School and its Immediate locality.	SPS Local area Fieldwork, Compass points, Digital/computer Mapping				Hot/Cold – Two suitcases: India (General) climate Continents/Oceans/UK capitals/seas
Art	Drawing – Mark making Printing Imaginary bird	Drawing – Mark making Clay/Sculpture	Drawing – Mark making Textiles	Drawing – Mark making Painting Free painting	Drawing – Mark making Collage Matisse/ Creating collage animals	Drawing – Mark making Drawing/Collage/Computing unit. Art in nature – Matisse in nature
DT		Building!	Fruit salad Handa's Surprise			Moving Pictures
RE	Belonging Community	Angels	Celebrations	Easter	Stories from different religions	Special places
PSHE	New Beginning Belonging	Cooperation Feelings	Rights and Respect	Friendship	Keeping Safe	Changes/ Transition Going for Goals
PE and Games	Ball Skills Penguin Dance	Hockey Gymnastics	Football Then and now dance	Striking and Fielding Team Games	Athletics Irish Dancing – Rhythmic	Orienteering Cricket
Music	Sound Explorers	Duration	Beat and rhythm	Pitch	Instruments and symbols	Dynamics