



# Year R Learning Journey

Week beginning: 29<sup>th</sup> April 2019



Next week our topic will be:

## Julia Donaldson

In Writing Rally we will be writing the story of *The Gruffalo*. We will be including some of the skills we learnt last week about character descriptions and will be making sure we remember our capital letters, full stops, key words and sounds. Some of us will be challenged to use WOW words.

In maths we will be looking at adding. We will be building on the skills we have learnt previously ensuring that we count our practical objects, draw our dots or count along a number line carefully to get the correct answer.

As part of Special Jobs we will be looking at the symmetry. We will be remaining focused to ensure that we draw some symmetrical pictures.

Please remember:

To ensure that you are writing in your child's reading record when you read with them, we love to know when they have read at home - see below for examples.

Words of this week:

off that them

Every Child a Talker

Vocabulary of the week:



Sounds of this week:

ee oi

## Home Challenge

Can you go to the Library and find your favourite Julia Donaldson book and then make your own front cover for it?



How you can help at home:

- ✓ To help learning the story, listen to the story along with your child:

<https://www.youtube.com/watch?v=s8sUPpPc8Ws>

- ✓ On your way home from school can your child pick out the shapes around you?
- ✓ In handwriting we have been learning how to form our letters correctly.

Please help your child to practise their letter formation at home by air writing, tracing, or writing



## Reading with your child



- We recommend that your child is read with every day - even if you can only manage 5 minutes.
- If you can't find the time to read with them, can a sibling or other family member listen to them reading their book?
- Remember to talk about the book whilst your child is reading it.

These pages are in the middle of your child's reading record. They can use them to help learn the sounds we are learning in school. You will know the sounds we are learning each week because they will be on the learning journey that is sent home every Friday.



The date you read with your child

This can be your child's school book or a book from home. They do not have to read the whole book every time you read with them.

Example comments on next page

Words your child has found tricky to read e.g.  
like  
they  
because

## Examples of comments:

- Johnny really enjoyed this book! He showed interest in the pictures and chatted about what was happening.
- Johnny sounded out each word and blended the sounds together.
- Johnny found blending the sounds tricky today.
- Johnny was able to recognise 'the' and 'go' today.
- Johnny told me what he thought would happen at the end of the book.
- Johnny used the contents page to find his favourite page of the book.
- Good reading today.



## Talking about the book

- What do you think this book is going to be about? Why?
- How are the characters feeling? Why do you think that?
- Where is the story happening? How do you know?
- What do you think is going to happen next? Why?
- How would you feel if that was you? Why?
- Tell me what happened in the story.
- What was your favourite part of the book? Why?
- What information did you learn from that book? (Non-fiction texts)
- Have you ever done anything like that? (Relating the story to their own lives)