

**Key Skills :**  
 Spelling- word endings – cious, cial, tial, ei.  
 Handwriting – legible, fluent and consistent speed.  
 Grammar and punctuation - conjunctions, adverbs ,  
 fronted adverbials, direct speech punctuation.

**Spoken Language**  
 Can you concentrate and join in class discussions?  
 Can you listen to your friends?  
 Can you talk about your own idea and explore others?

**RE**  
 Prophecy. The me Magi  
**PSHE**  
 Discrimination – Who was Martin Luther King? How can we celebrate differences?

**Year 5**  
**The Ancient Egyptians**

**DT**  
Cam toys  
 Understanding pulleys and levers, annotating and drawing sketches of these .  
 Designing and creating own cam toy.



**Science**  
Forces  
 Investigating gravity, friction and water and air resistance.  
 How does the shape of an object affect the speed it moves through water or air?



**Mathematics**  
Multiplication and division  
 Use of formal methods answering multistep problems  
Perimeter and area  
 Measure and calculate with composite shapes  
Time  
 Converting between units of time

**Reading**  
Marcy and the Riddle of the Sphinx  
Secrets of the Sun King  
 Key reading skills using the text to help support learning.

**Computing**  
Digital Literacy  
 Combing software and digital devices – presentation on the Egyptians

**Music**  
Tour through time  
 Here and Now - Composing chants about modern and historic Southampton.

**History**  
 Developing deeper understanding of the Egyptians – creating an Egyptian museum



**PE and Games**  
Hockey  
 Scoring and finding and using space to keep the ball  
Egyptian dance  
 Building a pyramid



**English**  
 Poetry – The listeners and other poems  
 Features of a recount .  
 Explanatory texts – mummification  
 Narrative Poems

**Art**  
Printing  
 Hieroglyphics. How did the Egyptians write? Using printing skills to write our own name in hieroglyphs . Designing our own hieroglyphics and printing them.



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

How does the shape of a fish affect how fast it swims through water?

How do the shape of wings affect how fast a bird flies through the air?



How to be an inventor.

Do you know of any famous inventors?

What did they invent?

Did any famous inventors live in Southampton?



## **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.