

Key Skills :

Spelling- ant, ance, ancy,ent, ence, able,ible,ably,ibly,fer
Handwriting –legible, fluent and consistent speed.
Grammar and punctuation –colon, semi-colons, dashes,noun phrases, passive verbs,

Spoken Language

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?

RE

The Birth Narratives
Comparisons of the gospels.

PSHE –

Economics – understanding money

PE and Games

Football
Developing skills for controlling and passing a ball, shooting on goal

Dances through the Century



Art

Sculpture/Clay
USA - using famous America landmarks recreate an American sculpture
Using Dalí's work to inspire our own designs.

Year 6



Science

Evolution and Inheritance
The work of Charles Darwin
How do animals adapt to their environment?



Music

Cyclic patterns -
Composing melodic cyclic loops based on 'Winds on the mountain'

French

The world around us
(Continents, weather, landscapes -Africa)



DT

Controllable vehicles
- using a motor to control it and test it with others.



Geography

America study

Vegetation belts/time zones
Major cities and topographical features /Land use/ economic/industry/natural resources.



English

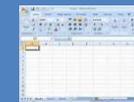
Poetry – links to America. – exploring and understanding a range of poems.

Non-chronological reports- USA

Narrative writing- The Giants Necklace

Computing

Spread sheets –
Understanding and using Excel



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a scientist.

Who was Charles Darwin?
Why is he an important figure?



How to be a geographer.

Research volcanoes, earthquakes and natural disaster in the USA.
Have there been any recent news articles about volcanoes?



What is a dormant volcano?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.